



Hedgehogs Class Learning Overview Summer 2017



English	Maths	Theme	Other Subjects	What can you do to help your child this term?
<p>Comprehension:</p> <ul style="list-style-type: none"> - Predicting what might happen from details stated - Drawing inferences and justifying these with evidence <p>Text Level:</p> <ul style="list-style-type: none"> - Planning, editing and improving their work - Exploring historical and fictional texts - Writing and performing a play <p>Sentence:</p> <ul style="list-style-type: none"> - To use fronted adverbials - To use speech punctuation accurately - To be able to identify various word classes within a piece of text - To use nouns or pronouns appropriately for clarity and cohesion and to avoid repetition 	<p>Areas of the Maths curriculum to be covered this term will include:</p> <ul style="list-style-type: none"> - Recalling multiplication and division facts up to 12 x12 - Recognising and using factor pairs - Reading Roman numerals - Recognising and writing decimal equivalents to various fractions - Rounding and comparing decimal numbers - Interpreting and presenting data - Reading, writing and converting time - Problem solving activities related to the four rules of number and time 	<p>This term, our theme will be 'The Tudors'.</p> <p>Within this theme, we will be covering the following subjects:</p> <p>History - We will be exploring the Tudor Era in detail, identifying key battles and significant figures and their impact upon Britain today.</p> <p>Art/Design and Technology - Creating lanterns for our collective worship assemblies, as well as developing our observational drawing and portrait skills.</p> <p>Class Text - 'Under the Rose' by Alan Childs.</p> <p>Real Life Link - Pupils to create a 'Tudor Monarch Gallery' in the hall displaying some of our key learning.</p>	<p>Science - Exploring aspects of the 'States of Matter', 'Sound' and 'Electricity' modules.</p> <p>RE - 'The Teachings of Jesus' and 'Living as a Buddhist'.</p> <p>Computing - Designing and debugging our own games, number sequencing and 2D shapes.</p> <p>PSHE - 'Feelings, Loss, Separation and Relationships' and 'Keeping Myself Safe'.</p> <p>PE - Athletics, rounders and cricket.</p> <p>French - Revising the Key Stage Two vocabulary and objectives for this year.</p> <p>Music - Preparing for our school production, as well as developing our musical understanding and skills as a whole.</p>	<p>English</p> <p>When reading with your child, try and assess their understanding of a text by using a variety of fact retrieval and inference questions.</p> <p>Maths</p> <p>Revise multiplication tables both in sequence and out of sequence using rapid recall, as well as creating real life problems containing these facts.</p> <p>Focusing on time questions/ telling the time on both an analogue and digital clock would also be very beneficial.</p> <p>Homework</p> <p>Homework will be sent home on Wednesdays to be returned by the following Wednesday. Spelling tests will take place every Friday.</p>

Trip Notification Details

We have arranged a trip for Year 3, Year 4 and Year 5 pupils on Monday 26th June. This trip will have a Science, PE and teambuilding focus which I am sure the children will thoroughly enjoy. There will be information to follow shortly.

PE Days

PE will continue to take place on Tuesdays and Wednesdays this term. Please ensure your child has their full kit available in school for these days. Earrings have to be removed by the children for every PE session.

If anyone has any questions or queries regarding the above, please do not hesitate to contact me. Likewise, if any parents have a particular interest/expertise in any aspect of what we are covering, I would love to hear from you.

