

Being a Reader Strand

Pupils should learn how to:

Year 1

- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- Explain their understanding of what is read to them
- Offer an opinion on what is read to them and listen to the opinions of others
- Offer opinions and preferences about books
- Link what they read and hear read to their own experiences
- Enjoy stories (including fairy and traditional stories), poems and rhymes
- Enjoy stories
- Retell a story using prompts
- Retell a story in the correct order
- Join in with stories being read aloud
- Enjoy poems and rhymes and recite some by heart
- Read aloud a well known story with some expression
- Discuss meanings of new words and link these to words already known

Year 2

- Listen to and discuss a wide range of poems (contemporary and classic), stories and non-fiction at a level beyond that at which they can read independently
- Show their understanding of books through discussion
- Offer opinions and preferences about books
- Discuss favourite authors
- Give opinions about books backed up by reasons
- Discuss the sequence of events in texts and how events are connected
- Learn some classic poems by heart
- Retell a story using words and phrases from the text
- Retell a story from memory, including all the main parts
- Retell a stock of basic stories
- Discuss meanings of new words and link these to words already known
- Discuss their favourite words
- Discuss their favourite phrases

Year 3

- Listen to and discuss a range of fiction, poetry, plays, non-fiction, reference and text books
- Identify and remember common structural and language conventions in different text types
- Read for a range of purposes
- Retell stories, adding key details
- Retell fairy stories or folk tales focusing on the theme
- Know and recognise some forms of poetry

- Prepare poems and plays to read aloud and perform
- Use dictionaries to check word meanings

Year 4

- Listen to and discuss a range of fiction, poetry, plays, non-fiction, reference and text books
- Identify and remember common structural and language conventions in different text types
- Read for a range of purposes
- Know and recognise some forms of poetry
- Prepare poems and playscripts to read aloud and perform, considering speed, volume and action
- Prepare poems and playscripts to read aloud and perform, considering speed, volume, action, intonation, tone and word emphasis
- Retell myths and legends focusing on the themes

Year 5

- Read and discuss a range of fiction, poetry, plays, non-fiction, reference and text books
- Increase their familiarity with fiction genres including books from other cultures
- Increase their familiarity with fiction genres including modern fiction
- Increase their familiarity with fiction genres including traditional stories
- Know a range of children's authors and poets
- Read for a range of purposes
- Learn poems by heart
- Learn more complex poems by heart
- Prepare poems and playscripts to read aloud and perform, showing understanding through speed, volume, action, intonation, tone and word emphasis so that the meaning is clear to an audience
- Recommend a book and explain why
- Recommend an author and explain why
- Use pertinent and technically specific vocabulary when talking about books
- Discuss a text confidently with others, responding to their ideas and challenging their views courteously

Year 6

- Read and critically discuss a range of fiction, poetry, plays, non-fiction, reference and text books
- Increase their familiarity with fiction genres including myths and legends
- Increase their familiarity with fiction genres including classic fiction
- Increase their familiarity with fiction genres including modern and classic fiction
- Discuss and compare a range of children's authors and poets

- Discuss and compare a range of children's authors and poets (including classic authors)
- Read for a range of purposes
- Prepare poems and playscripts to read aloud and perform, showing understanding through speed, volume, action, intonation, tone and word emphasis so that the meaning is clear to an audience
- Learn classic poems by heart
- Identify, discuss and compare themes
- Use pertinent and technically specific vocabulary when talking about books
- Show an understanding of texts through formal presentation and debate
- Show an understanding of texts through formal presentation and debate, maintaining a focus on the topic and using notes where necessary